Ed T R A I N E R

Face-to Face Training

July
17th   Pre-Service Training– 8:00am – 4:30pm (8 Clock Hours)
19th   Guidance and Discipline – 6:30pm – 9:30pm (3 clock hrs)
22nd   Age Appropriate Curriculum – 6:30pm – 9:30pm (3 clock hrs)
24th   Health, Safety, and Supervision – 8:00am – 1:00pm (5 clock hrs)

August
7th   Health, Safety, and Supervision 8am – 1:00pm (5 clock hrs)
9th   Guidance and Discipline 6:30pm – 9:30pm (3 clock hrs)
10th   Age-appropriate activities for children 6:30pm – 9:30pm (3 clock hrs)

September
11th   Pre-Service Training– 8:00am – 4:30pm (8 Clock Hours)
13th   Guidance and Discipline 6:30pm – 9:30pm (3 clock hrs)
25th   Effective Communication for the Educator 8:00am – 11:00am (3 Clock hrs)
25th   Age-Appropriate Activities: Learning through Play 12:00n – 3:00pm (3 Clock hrs)
27th   Time and Stress Management 6:30pm – 9:30pm (3 clock hrs)

Online Training (Available 24/7)

July
- Developmental Stages of Children - (5 clock hrs)
- Age-appropriate activities for children (3 clock hrs)
- Fostering Children's Self-Esteem (3 clock hrs)
- Understanding Early Childhood Brain Development (3 clock hrs)
- Minimum Standards Review (3 clock hrs)
- Developing and Implementing a Lesson Plan (3 clock hrs)
- Growth and Development (3 clock hrs)

August
- Developmental Stages of Children - (5 clock hrs)
- Age-appropriate activities for children (3 clock hrs)
- Fostering Children's Self-Esteem (3 clock hrs)
- Understanding Early Childhood Brain Development (3 clock hrs)
- Minimum Standards Review (3 clock hrs)
- Developing and Implementing a Lesson Plan (3 clock hrs)
- Growth and Development (3 clock hrs)

September
- Developmental Stages of Children - (5 clock hrs)
- Age-appropriate activities for children (3 clock hrs)
- Fostering Children's Self-Esteem (3 clock hrs)
- Understanding Early Childhood Brain Development (3 clock hrs)
- Minimum Standards Review (3 clock hrs)
- Developing and Implementing a Lesson Plan (3 clock hrs)
- Growth and Development (3 clock hrs)

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For more information on online training, please visit:

www.Edtrainer.net
www.curriculumandmore.com

Course Descriptions

PRE-SERVICE TRAINING– (8 CLOCK HOURS)
Pre-Service Training satisfies the required 8 hour training for those entering the service of childcare without experience. This course covers topics related to the following: Developmental stages of children * Age-appropriate activities for children, *Positive guidance and discipline of children, *Fostering children's self-esteem, *Supervision and safety practices in the care of children, *Positive interaction with children, *Preventing the spread of communicable diseases, *Recognizing and preventing shaken baby syndrome, *Preventing sudden infant death syndrome, *Understanding early childhood brain development. **1 Training Manual Per Participant (Face-to-Face)**

GUIDANCE AND DISCIPLINE (3 CLOCK HRS)
The purpose of this course is to provide educators the essential knowledge and skills to guide children in a positive manner in order to produce desired behaviors. The course covers the following topics: Appropriate Discipline * Positive and Negative Reinforcement * Positive Discipline Techniques * Possible Reason for Misbehavior * Responding to Misbehavior * Understanding nurturing **Instruction Guide for each Participant (Face-to-Face and Online)**

AGE APPROPRIATE CURRICULUM (3 CLOCK HRS)
Develops an awareness of curriculum for children of ages 0 to 9; demonstrates how to plan, and implement the curriculum using the theory of Learning through Play. **(Face to Face and Online)**

HEALTH, SAFETY AND SUPERVISION (5 CLOCK HRS)
Focuses on the prevention of injuries, the spread of communicable diseases and the appropriate techniques for ensuring a safe and nurturing environment **(Face-to-Face)**

AGE-APPROPRIATE ACTIVITIES FOR CHILDREN (3 CLOCK HRS)
Focuses on designing learning activities that promote critical thinking in students of ages 0 through 9; Make-and-Take products to use with students; learn to use songs to facilitate learning **(Face-to-Face)**

DEVELOPMENTAL STAGES OF CHILDREN - (5 CLOCK HRS)
Focuses on the stages of development as theorized by Jean Piaget, Lev Vygotsky, Lawrence Kohlberg, and Erik Erikson and prepares the educator to identify and implement strategies to provide optimal learning experiences for all children **(Face-to-Face and Online)**

FOSTERING CHILDREN'S SELF-ESTEEM (3 CLOCK HRS)
Presents the concept of Self-Esteem and prepares the educator to use appropriate techniques to assist children in developing, and strengthening a positive self-image **(Online)**

UNDERSTANDING EARLY CHILDHOOD BRAIN DEVELOPMENT (3 CLOCK HRS)
Focuses on the research of early childhood brain development and how this research can be used to plan and implement activities for children 0 to 9 years old; **(Online)**

MINIMUM STANDARDS REVIEW (3 CLOCK HRS)
Highlights any new standards and provides an overview of the standards as needed to deliver high quality care and education; this is a Hands-on learning experience. **(Face-to-Face and Online)**; **Make-and-take**

DEVELOPING AND IMPLEMENTING A LESSON PLAN (3 CLOCK HRS)
Learn how to create lesson plans that target specific objectives, implements appropriate activities and develop assessments to measure desired outcomes; Hands-on learning experience; **(Face-to-Face and Online); Handouts for participants; make-and-take**

GROWTH AND DEVELOPMENT (3 CLOCK HRS)
Focuses on understanding basic developmental changes, examined through various developmental perspectives, which take place from conception through puberty; Understanding the links between physical, cognitive, emotional, and social development throughout development; Understanding how the environment (cultural, community, physical, social, etc.) affects and interacts with an individual's growth and development **(Face-to-Face and Online) Interactive**

EFFECTIVE COMMUNICATION FOR THE EDUCATOR (3 CLOCK HRS)
Designed to equip the educator with the knowledge and skills to effectively communicate verbally and in writing with children, parents, and the community; Hands-on learning with authentic scenarios **(Face-to-Face and Online)**

TIME AND STRESS MANAGEMENT (3 CLOCK HRS)
Learn the basics of prioritizing crucial projects, manage conflicting demands, reduce pressure, and master multiple tasks with confidence **(Face-to-Face)**

Classroom Management
This course is an introduction to K-6 classroom management techniques. Topics include: physical space, behavioral norms, safety, time management, managing student work, and managing other special classroom needs.